Nom\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unité 1- What constitutes a good childhood?**

**Mohamed parle de son enfance**



**Context**: During the summer, you are visiting an African country with your parents and you meet Mohamed. You decide to write an email to your best friend to share Mohamed’s childhood experiences and compare with your own.

**Task:** Describe memorable events of Mohamed’s childhood and compare with yours

**Audience:** your best friend

**Purpose**: Describe Mohamed’s childhood experiences and compare with your childhood.

**Procedure:**

* Take the description of your childhood you did for the oral presentation
* Take Mohamed’s description of his/her childhood. Make sure to have understood it.
* Take your Venn Diagram with cultural comparison to include appropriate cultural references
* Imagine how Mohammed was and what he was used to do at different moments of his childhood.
* Use information from the reading to describe what he was used to do when he was 12. Add appropriate adjectives to describe how he was
* Compare and contrast with your childhood
* Fill out the organizer first
* You are going to write with a partner, but both need to write. I will collect one copy of your story

**ORGANIZER**

|  |  |  |
| --- | --- | --- |
| **MOHAMED** | *Mots de transition* | **TOI** |
| **Quand il avait 3 ans,** il était (comment? ) *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  Qu’est-ce qu’il faisait? (game, songs, school?) *How often?* | Mais  Moi aussi | **Quand j’avais 3 ans,** |
| **Quand il avait 7 ans,** il était (comment?) *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  Qu’est-ce qu’il faisait? (books, games)  *How often?* | Mais  Moi aussi | **Quand j’avais 7 ans,** |
| *Use info from the reading*  **Quand il avait 12 ans,** il était (comment?) *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  Qu’est-ce qu’il faisait à la maison?  Comment il allait à l’école?  Qu’est-ce que qu’il faisait à l’école? | Mais  Moi aussi | **Quand j’avais 12 ans,** |

**EXAMPLE**

*Salut\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

Je suis au Niger et j’ai un ami, Mohamed. Il a 12 ans.

Quand il avait 3 ans, il était *aimable* et *généreux*. Il *partageait les jouets* (Name of African game or game of the French culture) *avec ses frères*, **mais** moi j’étais *un petit diable*. Je *ne partageais pas mes jouets* (name of American game).

*Now it is your turn, follow this model. What is underlined and in italic need to be modified with your own choice of adjectives and activities.*

*Salut\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

Je suis au Niger et j’ai un ami, Mohamed. Il a 12 ans.

Quand il avait 3 ans, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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A bientôt,

*Your name*

**SELF EVALUATION**

1. I can describe how a person was as a child 1 2 3 4
2. I can describe memorable events of my childhood 1 2 3 4
3. I can describe memorable events of a child from the target culture 1 2 3 4
4. I can use appropriate past tense to describe childhood experiences 1 2 3 4
5. I can use transition words to compare and contrast 1 2 3 4
6. I can demonstrate cultural knowledge of the target culture 1 2 3 4